

KidZKount, Placer Community Action Council, Inc.
Head Start – Early Head Start – State Preschool
Child Development Monitoring

Site _____ Person Completing _____ Date Completed _____

<i>Rating Scale: 0 = Not Met; 1 = Partially Met; 2 = Fully Met</i>	
Classroom Environment Performance Standards 1304.21 (a) (l) (i), 1304. (a) (1) (iii), 1304.21 (a) (4) (i), 1304.21 (a) (4) (ii), 1304.21 (a) (4) (iv)	Education approach for Preschoolers Performance Standards 1304.21 (a) (1) (i), 1304.21 (a) (1) (iv), 1304.21 (a) (4) (i), 1304.21 (c) (1)* 1304.21 (c) (1) (vii)
Centers are organized for independent use by children	Curriculum*
Furnishings for relaxation and comfort	Daily / Weekly Lesson Plans posted in classroom*
Space for privacy	Individualization
Child displays – (appropriate for predominant age group; photos of children, nursery rhymes, work done by children)	There are opportunities for child-initiated and adult directed activities (small/large group)
Child related display at child’s eye level	Indoor / Outdoor Motor Development Performance Standards 1304.21 (a) (5) (i), 1304.21 (a) (5) (ii)
Change displays regularly	Indoor / Outdoor gross motor offered daily
Books accessible to children in 5 different areas	Fine Motor materials and experiences offered daily
Variety of books offered – (fantasy, stories about people, cultures, science etc.)	Social and Emotional Development Performance Standards 1304.21 (a) (3) (i) (A-E), 1304.21 (c) (1) (iv), 1304. 21 (a) (3) (ii), 1304.21 (c) (1) (iii)
Fine motor materials – building materials, manipulatives, puzzles	Foster independence - brush teeth, wash hands, etc.
Art - (drawing materials, crayons, paint easel, variety of paper, collage items, glue etc.)	Classroom rules posted - referred to throughout day
Playdough and/or clay	Routines / Daily Schedule / Transitions– predicable and referred to throughout day
Science / Nature area	Parent Engagement Performance Standards 1304.21 (a) (2) (i), 1304.21 (a) (2) (iii)
Music area – instruments, scarves, CD player	2 Parent Teacher Conferences, 2 Educational Home Visits
Block area – variety and enough for two children	Partner with family to develop Child Development Plans
Sensory experience offered	Early Head Start Performance Standards 1304.21 (b) (3) (ii), 1304.21 (b) (3) (i), 1304.21 (b) (2) (i), 1304.21 (b) (2) (i),
Dramatic play – variety of items offered	Experiences/Opportunities - Self-awareness, autonomy and self-expression
Literacy area – writing tools, paper, journals, children’s name on ring	Fine Motor – opportunities/experiences for specialized motions, using the eyes, mouth, hands and feet
Math / Number – objects to count, measuring, shape/size materials, numbers (posted 1-20, rulers, puzzles, magnetic)	Gross motor – opportunities/experiences for grasping, pulling, pushing, crawling, walking , climbing
Assessment Performance Standards 1304.21 (c) (2)	Communication skills opportunities to interact with others
Assessment observational tool	
Portfolio	
School Readiness Performance Standards 1304.21 (c) (1) (ii)	
Goals posted and incorporated into lesson planning	

White copy: Child Development

Yellow copy: Site

File yellow copy on site.

7/2015